

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

SECTION 3 - H66-LOTTERY EXPENDITURE ACCOUNT

3.2 DELETE (Technology Lottery Funds) Directs that \$125,000 of lottery technology funds designated for two-year institutions be transferred to the portion designated for four-year institutions for each USC 2-year institution that has moved to a 4-year status since 2000.
SUBCOMMITTEE RECOMMENDATION: DELETE proviso.

~~3.2. (LEA: Technology Lottery Funds) For the purposes of the allocation of technology funds from the lottery proceeds, \$125,000 shall be transferred from the portion designated for two-year institutions to the portion designated for four-year institutions for each University of South Carolina two-year institution that has moved to a four-year status since 2000.~~

3.4 DELETE (FY 2014-15 Lottery Funding) Directs expenditure of lottery funds for Fiscal Year 2014-15.
SUBCOMMITTEE RECOMMENDATION: DELETE proviso. *Technical.*

~~3.4. (LEA: FY 2014-15 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education.~~

~~The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.~~

~~All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.~~

~~For Fiscal Year 2014-15 certified net lottery proceeds and investment earnings and any other proceeds identified by this provision are appropriated as follows:~~

- ~~(1) Commission on Higher Education and State Board for Technical and Comprehensive Education Tuition Assistance..... \$ 47,400,000;~~
- ~~(2) Commission on Higher Education LIFE Scholarships as provided in Chapter 149, Title 59.....\$140,824,027;~~
- ~~(3) Commission on Higher Education HOPE Scholarships as provided in Section 59-150-370.....\$ 8,476,245;~~
- ~~(4) Commission on Higher Education Palmetto Fellows Scholarships as provided in Section 59-104-20.....\$ 37,648,288;~~
- ~~(5) Commission on Higher Education Need-Based Grants.....\$ 13,000,000;~~
- ~~(6) Tuitions Grants Commission Tuition Grants.....\$ 8,258,764;~~
- ~~(7) Commission on Higher Education National Guard Tuition Repayment Program as provided in Section 59-111-75.....\$ 4,545,000;~~
- ~~(8) South Carolina State University.....\$ 2,500,000;~~
- ~~(9) Technology Public Four-Year Universities, Two-Year Institutions, and State Technical Colleges.....\$ 1,127,825;~~
- ~~(10) Department of Education K-5 Reading, Math, Science & Social Studies Program as provided in Section 59-1-525.....\$ 24,591,798;~~
- ~~(11) Department of Education Grades 6-8 Reading, Math, Science & Social Studies Program.....\$ 2,000,000;~~
- ~~(12) School for the Deaf and the Blind Technology.....\$ 200,000; and~~
- ~~(13) Commission on Higher Education Higher Education Excellence~~

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISIO SUBCOMMITTEE**

~~Enhancement Program..... \$ 1,028,053.~~

Fiscal Year 2014-15 funds appropriated to the Commission on Higher Education for Tuition Assistance must be distributed to the technical colleges and two-year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds appropriated.

Of the funds appropriated to South Carolina State University, \$250,000 may be used for the BRIDGE Program.

The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.

The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full-time students.

Fiscal Year 2014-15 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2014-15 are fully funded.

If the lottery revenue received for Fiscal Year 2014-15 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro-rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.

The Commission on Higher Education is authorized to use up to \$260,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process.

The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.

For Fiscal Year 2014-15, funds certified from unclaimed prizes are appropriated as follows:

- (1) Department of Alcohol and Other Drug Abuse Services—Gambling
Addiction Services..... \$ 50,000;
- (2) Commission on Higher Education—Higher Education Excellence
Enhancement Program..... \$ 2,950,000;
- (3) Department of Education—K-5 Reading, Math, Science & Social
Studies Program as provided in Section 59-1-525..... \$ 2,300,000;
- (4) Commission on Higher Education and State Board for Technical
and Comprehensive Education—Tuition Assistance..... \$ 1,700,000; and
- (5) Department of Education—New School Buses..... \$ 1,000,000.

If the lottery revenue received from certified unclaimed prizes for Fiscal Year 2014-15 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro-rata basis.

Any unclaimed prize funds available in excess of the Board of Economic Advisors estimate shall be appropriated as follows:

- (1) Commission on Higher Education—Partnership Among South
Carolina Academic Libraries (PASCAL) Program..... \$ 1,500,000;
- (2) Department of Education—New School Buses..... \$ 1,000,000;
- (3) Department of Education—Instructional Materials..... \$ 3,000,000;
- (4) State Library—Aid to County Libraries..... \$ 2,000,000;
- (5) Commission on Higher Education—Technology—Public Four-Year

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

- Universities, Two-Year Institutions, and State Technical Schools.. \$ 5,335,897;
- ~~(6) Commission on Higher Education—Higher Education Excellence Enhancement Program..... \$ 1,000,000;~~
- ~~(7) State Board for Technical and Comprehensive Education—Allied Health Initiative..... \$ 4,000,000; and~~
- ~~(8) Commission on Higher Education—Critical Needs Nursing Program. \$ 1,000,000.~~

All additional revenue in excess of the amount certified by the Board of Economic Advisors for unclaimed prizes shall be distributed to the Commission on Higher Education for LIFE, HOPE, and Palmetto Fellows Scholarships.

For Fiscal Year 2014-15, net lottery proceeds and investment earnings realized from Fiscal Year 2013-14 estimated surplus are appropriated as follows on a pro-rata basis:

- ~~(1) Department of Education—K-12 Technology Initiative..... \$ 29,288,976;~~
- ~~(2) Commission on Higher Education—Technology Public Four-Year Institutions, Two-Year Institutions, and Technical Colleges..... \$ 5,558,670;~~
- ~~(3) Department of Education—Instructional Materials..... \$ 3,904,095;~~
- ~~(4) Commission on Higher Education—Summer Semester Eligibility..... \$ 1,718,902; and~~
- ~~(5) Department of Education—Digital Instructional Materials..... \$ 5,000,000.~~

Funds appropriated to the Department of Education for the K-12 Technology Initiative shall be distributed to the public school districts of the state, the special schools of the state and the South Carolina Public Charter School District, per pupil, based on the previous year's 135-day average daily membership, according to the below calculations: (1) For a school district with a poverty index of less than 75: \$35 per ADM; (2) For a school district with a poverty index of at least 75 but no more than 85: \$50 per ADM; or (3) For a school district with a poverty index of 85 or greater or a special school with no defined poverty index: \$70 per ADM.

The Department of Education may adjust the per-ADM rates for each of the three classes defined above in order to conform to actual levels of student attendance and available appropriations, provided that the per-ADM rate for each class is adjusted by the same percentage.

Funds distributed to a school district through the K-12 Technology Initiative may only be used for the following purposes: (1) To improve external connections to schools, with a goal of reaching at least 100 kilobits per second, per student in each school by 2017; (2) To improve internal connections within schools, with a goal of reaching at least 1 megabit per second, per student in each school by 2017; or (3) To develop or expand one-to-one computing initiatives.

A school district that has achieved each of the above goals may submit a plan to the K-12 Technology Initiative Committee for permission to expend its allocation on other technology-related uses; such permission shall not be unreasonably withheld and the K-12 Technology Committee must permit districts to appeal any process should a district not receive approval and must provide technical assistance to districts in developing plans should the district request such.

Funds appropriated for the K-12 Technology Initiative may not be used to supplant existing school district expenditures on technology. By June 30, 2015, each school district that receives funding through the K-12 Technology Initiative during Fiscal Year 2014-15 must provide the K-12 Technology Initiative Committee with an itemized report on the amounts and uses of these funds, using a form developed by the Education Oversight Committee. In this report, a school district must provide information on its efforts to obtain reimbursements through the "E-Rate" Schools and Libraries Program administered by the Universal Service Administrative Company. Within its available resources, the K-12 Technology Initiative Committee shall support school districts' efforts to obtain these reimbursements.

A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full time, which for purposes of the summer award will require enrollment in at least twelve hours over the course

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISIO SUBCOMMITTEE**

of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not completed by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.

For Fiscal Year 2014-15, net lottery proceeds and investment earnings realized in the prior fiscal year above the amount needed to fund the appropriations in this provision (including the net lottery proceeds and investment earnings realized from Fiscal Year 2013-14 estimated surplus) are appropriated as follows on a pro-rata basis:

- (1) ~~Commission on Higher Education—Public Four Year Universities, Two Year Branch Campuses, and State Technical Colleges—Critical Equipment Repair and Replacement..... \$ 10,351,128;~~
- (2) ~~Department of Education—New School Buses \$ 2,571,519;~~
- (3) ~~Commission on Higher Education—Technology Public Four Year Universities, Two Year Institutions, and State Technical Colleges \$ 1,400,000;~~
- (4) ~~Department of Education—K-5 Reading, Math, Science and Social Studies Program as provided in Section 59-1-525..... \$ 1,000,000;~~
- (5) ~~Commission on Higher Education—Higher Education Excellence Enhancement Program..... \$ 650,000;~~
- (6) ~~Commission on Higher Education—Nonprofit, Four Year Institution of Higher Learning, Founded in 1956, is a Member of ACSI, Whose Campus Has Been Continuously Situated in the Same Location in this State Since 1961 Maintenance and Improvement in Classroom, Library, Laboratory, or Other Institutional Facilities..... \$ 150,000;~~
- (7) ~~Commission on Higher Education—Nonprofit, Bachelors Level Institution of Higher Learning, Established in 1894, is a Member of TRACS, with sixty percent or More Low-Income Students—Maintenance and Improvement in Classroom, Library, Laboratory, or Other Institutional Facilities..... \$ 150,000; and~~
- (8) ~~Commission on Higher Education—Nonprofit, Four Year Comprehensive Institution of Higher Learning, First Established as a College in 1908, is SACS Accredited, with forty percent or More Minority Enrollment Support for Memorial Professorships for the Purpose of Helping the College Recruit and Retain Faculty Members Whose Research, Teaching and Service Uniquely Contribute to the Mission of the College..... \$ 150,000.~~

~~Of the funds appropriated in sub-item (1) above for the Commission on Higher Education—Public Four Year Universities, Two Year Branch Campuses, and State Technical Colleges—Critical Equipment Repair and Replacement, \$8,351,128 is designated for critical equipment repair and replacement at public four year universities and two year branch campuses and must be distributed based on the methodology described below, and \$2,000,000 is to be transferred by the commission to the State Board for Technical and Comprehensive Education for distribution to each of the State's sixteen technical colleges for critical STEM equipment repair and replacement. Distribution of the \$2,000,000 is to be made by a formula to be developed by the State Board for Technical and Comprehensive Education in consultation with the colleges Chief~~

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

~~Business Officers for approval by the State Board's Presidents Council. Based on the methodology described below, funds designated in this provision to the Commission on Higher Education for critical equipment repair and replacement at public four-year universities and two-year branch campuses may only used for the repair, maintenance or replacement of life, safety, and/or other critical equipment and systems that are necessary for the safe and efficient operation of an institution's physical plant in its support of the institution's educational purpose. Funds must not be used for new construction and may only be distributed to an institution to the extent the funds are matched by the institution for necessary repair and maintenance projects generally. Matching funds exclude supplemental, capital reserve, lottery, or other nonrecurring state funds appropriated to an institution either in the current fiscal year or from a prior fiscal year for repair and maintenance or deferred maintenance projects. Prior to the distribution of these funds, institutions must certify to the commission, in a manner it prescribes, the extent to which they have met this requirement, including the sources of funds utilized to meet this requirement. The commission shall notify the Joint Bond Review Committee of the certification received pursuant to this provision. Upon certification, the funds shall be distributed to institutions on a pro-rata basis based on the distribution methodology described below provided that the distribution does not exceed an institution's pro-rata share or the amount matched by the institution if less than that share. The distribution methodology to be used by the commission shall be based on each institution's proportion of general fund appropriation in Part IA of Act 101 of 2013 as compared to the total general fund appropriation in that Act for all public four-year universities and two-year branch campuses. Funds not matched and distributed shall be carried forward by the commission and used for LIFE, HOPE, and Palmetto Fellows Scholarships. Not later than one hundred and twenty days after the close of the fiscal year, the commission shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee regarding the utilization of this provision specifically, as well as the amount spent in the current fiscal year by each public institution of higher learning, by source of funds, on repair and maintenance projects generally, including restoration and renewal of existing facilities or infrastructure, and the amount of repair and maintenance, including restoration and renewal projects, deferred to a subsequent fiscal year by each institution, if any, and the reasons for the deferral.~~

SECTION 11 - H03-COMMISSION ON HIGHER EDUCATION

11.2 DELETE (Out-of-State School of the Arts) Directs that Out-of-State School of the Arts funds must be spent for a SREB Contract Program that will offset the difference between out-of-state and in-state costs for artistically talented high school students at the North Carolina School of the Arts.

SUBCOMMITTEE RECOMMENDATION: DELETE proviso.

~~11.2. (CHE: Out-of-State School of the Arts) The funds appropriated herein for Out-of-State School of the Arts must be expended for an SREB Contract Program, administered by the Commission, which will offset the difference between the out-of-state cost and in-state cost for artistically talented high school students at the North Carolina School of the Arts.~~

11.7 AMEND (Performance Improvement Pool Allocation) Directs that 80% of funds appropriated on the Performance Funding line be allocated to the EPSCOR program to improve the state's research capabilities and that 20% be allocated to support management education programs at SC State University School of Business.

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

SUBCOMMITTEE RECOMMENDATION: AMEND proviso to change reference to Section “XI.” to “III. Other Agencies & Entities.” *Technical.* Requested by Commission on Higher Education.

11.7. (CHE: Performance Improvement Pool Allocation) Of the funds appropriated to the Commission on Higher Education under Section ~~XI.~~ *III. Other Agencies & Entities:* Special Items: Performance Funding, eighty percent will be allocated to the EPSCoR program under the Commission on Higher Education to improve South Carolina’s research capabilities and twenty percent will be allocated to support the management education programs of the School of Business at South Carolina State University.

11.14 **DELETE** (SCNG CAP Carry Forward) Authorizes SC National Guard College Assistance Program funds to be carried forward and exempts the program’s funds from any mid-year budget reduction.

SUBCOMMITTEE RECOMMENDATION: DELETE proviso. *Codified in Section 59-114-65 by Act 151 of 2014.* Requested by Commission on Higher Education.

~~11.14. (CHE: SCNG CAP Carry Forward) Funds appropriated for the South Carolina National Guard College Assistance Program may be carried forward from the prior fiscal year into the current fiscal year and expended for the same purpose. If a mid-year budget reduction is imposed by the General Assembly or the Executive Budget Office, the appropriations for the program are exempt.~~

11.16 **DELETE** (Mission, Ethics and Values Statements) Requires each public institution of higher learning to submit a report to the General Assembly by January 3, 2015 that specifies their mission, ethics and values statements.

SUBCOMMITTEE RECOMMENDATION: DELETE proviso.

~~11.16. (CHE: Mission, Ethics and Values Statements) Each public institution of higher learning shall submit a report that denotes their mission, ethics, and values statements to the members of the General Assembly by January 3, 2015.~~

11.17 **DELETE** (Distribution of Materials on College Campuses) Prohibits public institutions of higher education from imposing restrictions on a student’s ability to distribute the U.S. or S.C. Constitution, so long as the distribution meets certain guidelines. Directs that an athletic event is not considered a class, school-wide assembly or school sponsored function.

SUBCOMMITTEE RECOMMENDATION: DELETE proviso.

~~11.17. (CHE: Distribution of Materials on College Campuses) Public institutions of higher education shall not impose restrictions on the distribution of the Constitution of the United States or the Constitution of the State of South Carolina by students properly enrolled in the institution or otherwise eligible to enter the institution’s property, so long as the distribution does not interrupt a class in session, a school wide assembly or other school sponsored function. Distribution of copies of the Constitution of the United States or the Constitution of the State of South Carolina on which unrelated materials or paraphernalia are attached to, or that are inserted or included within copies of either Constitution are not subject to the requirements of this proviso. For purposes of this proviso, an athletic event is not considered a class, school-wide assembly or school sponsored function.~~

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

- 11.18 DELETE** (Required Reading Material Reporting) Requires the University of Charleston to use at least \$52,000 and for USC Upstate to use at least \$17,000 to comply with the provisions of Section 59-29-120 that requires colleges and universities that receive public funds to give instruction in the essentials of the U.S. Constitution, the Declaration of Independence, and the Federalist Papers. Requires institutions that conduct a non-elective reading program to provide alternative reading materials under certain circumstances and requires institutions that conduct mandatory lectures, seminars, or other presentations or programs other than part of an instructional class to allow a student to decline to attend or participate in the program under certain circumstances.
SUBCOMMITTEE RECOMMENDATION: DELETE proviso.

~~11.18. (CHE: Required Reading Material Reporting) (A) From the revenue appropriated or authorized by this act, the University of Charleston must utilize at least \$52,000 and USC Upstate must utilize at least \$17,000 to comply with the provisions contained in Section 59-29-120, related to instruction in the provisions and principles of the United States Constitution, the Declaration of Independence, and the Federalist Papers, including the study of and devotion to American institutions and ideals. The instruction that must given pursuant to this provision may be satisfied by providing or assigning reading materials related to the subject matter.~~

~~(B) A public institution of higher learning that conducts a non-elective reading program, other than as part of an instructional class, must provide alternative reading materials to a student who finds the required reading material objectionable based on a sincerely held religious, moral, or cultural belief. A student who requests alternative materials must not be subjected to any negative consequences or disparate treatment by any officer, official, faculty member, or other employee of the institution as a result of making the request.~~

~~(C) A public institution of higher learning that conducts a mandatory lecture, seminar, or other similar type presentation or program, other than as part of an instructional class, must allow a student who finds the program objectionable based on a sincerely held religious, moral, or cultural belief to decline to attend or otherwise participate in the program. A student who declines to attend or otherwise participate must not be subjected to any negative consequences or disparate treatment by any officer, official, faculty member, or other employee of the institution as a result of making the request.~~

- 11.sa ADD** (Scholarship Awards) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to provide guidelines for a student to receive a Palmetto Fellows or LIFE scholarship award during the summer in addition to fall and spring semesters. Direct that the student must continue to meet eligibility requirements and be enrolled full-time, which for summer requires 12 hours. Direct that the total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if the student does not complete at least 12 hours of academic credit during the summer sessions. Direct that if a summer award is made, the student's total award during their enrollment may not exceed the amount provided under current semester limits. *Moved from the lottery proviso.*

11.sa. (CHE: Scholarship Awards) A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

completed by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.

SECTION 14 - H12-CLEMSON UNIVERSITY - EDUCATIONAL & GENERAL

14.1 DELETE (Travel Advances and Subsistence Expenses) Authorizes Clemson to advance travel and subsistence expense monies to its employees for the financing of ordinary and necessary travel required in conducting the business of the institution and allows 30 days after the trip is completed for reimbursement.

SUBCOMMITTEE RECOMMENDATION: DELETE proviso. *University should comply with proviso 117.20(K) (Travel-Subsistence Expenses & Mileage).*

~~14.1. (CU: Travel Advances and Subsistence Expenses) Clemson University may advance travel and subsistence expense monies to its employees for the financing of ordinary and necessary travel required in the conducting of the business of the institution. Clemson University may develop and publish rules and regulations pertaining to the advancing of travel expenses. All advances for travel and subsistence monies shall be repaid within thirty days after the end of the trip.~~

SECTION 19 - H24-SOUTH CAROLINA STATE UNIVERSITY

19.1 DELETE (BRIDGE Program) Establishes the BRIDGE program at SC State University and stipulates funds appropriated for the program are to be used to recruit minority high school students along the I-95 corridor into the teaching profession by offering them access to counseling, mentoring, on campus summer enrichment programs, and opportunities for dual enrollment credits at the university while they are still in high school.

SUBCOMMITTEE RECOMMENDATION: DELETE proviso. *The BRIDGE program has not existed at SC State since 2011.*

~~19.1. (SCSU: BRIDGE Program) The funds appropriated to South Carolina State University for the BRIDGE Program shall be utilized to recruit minority high school students along the I-95 corridor into the teaching profession by offering them, while still in high school, access to counseling, mentoring, on campus summer enrichment programs, and opportunities for dual enrollment credits at South Carolina State University for the purpose of preparing these students to major in education and to become future teachers along the I-95 corridor.~~

SECTION 20 - H45-UNIVERSITY OF SOUTH CAROLINA

20.3 AMEND (Child Abuse Medical Response Program) Establishes the minimum level of funding for the Child Abuse and Neglect Medical Response Program at \$576,160 and prohibits USC from reducing the funds by more than a proportional amount of any mid-year or base reductions.

SUBCOMMITTEE RECOMMENDATION: AMEND proviso to change “\$576,160” to “\$750,000.”

~~20.3. (USC: Child Abuse Medical Response Program) Of the funds appropriated to the University of South Carolina School of Medicine, not less than \$576,160 \$750,000 shall be expended for the Child Abuse and Neglect Medical Response Program. In addition, when~~

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

instructed by the Executive Budget Office or the General Assembly to reduce funds by a certain percentage, the university may not reduce the funds for the Child Abuse and Neglect Medical Response Program greater than such stipulated percentage.

- 20.4 DELETE** (Energy-Related Economic Development) Directs the USC Earth Sciences and Resources Institute to develop a plan to encourage collaborations among the State's higher education institutions, the private sector, local governments, K-12 schools, the general public, and international partners to take advantage of the unique, unexplored geophysical characteristics of the state and to create energy-related economic development opportunities. Directs that the plan be submitted by January 15, 2015 to the Director of the Energy Office, the Secretary of Commerce, the Governor, and the Chairmen of the Senate Agriculture and Natural Resources and the House Agriculture, Natural Resources, and Environmental Affairs Committees.
SUBCOMMITTEE RECOMMENDATION: DELETE proviso.

~~20.4. (USC: Energy-Related Economic Development) During the current fiscal year and using existing resources, the Earth Sciences and Resources Institute at the University of South Carolina shall develop a plan to foster collaborations among the State's institutions of higher education, the private sector, local governments, K-12 schools, the general public, and international partners to capitalize on the unique, unexplored geophysical characteristics of South Carolina and create energy-related economic development opportunities within the State. By January 15, 2015, the report shall be provided to the Director of the South Carolina Energy Office, the Secretary of the Department of Commerce, the Governor, and the Chairmen of the Senate Agriculture and Natural Resources Committee and House Agriculture, Natural Resources and Environmental Affairs Committee.~~

SECTION 25 - H59-STATE BOARD FOR TECHNICAL AND COMPREHENSIVE EDUCATION

- 25.1 AMEND** (Training of New & Expanding Industry) Authorizes the Executive Budget Office, in order to ensure necessary funds are available for new and/or expanding industry, to adjust the appropriation for the "Center for Accelerated Technology Training" (ReadySC) administered by the State Tech Board if projected expenditures are above appropriations and the office determines that the projected expenditures are directly related to demand for an existing program exceeding the program's capacity, or for a new program necessary to provide direct training for new or expanding business or industry. Provides for an approval process and for notification to certain members of the General Assembly. Limits the aggregate amount of all adjustments to \$10,000,000. Allows the State Board for Tec and Comp Ed to request a supplemental appropriation from the General Assembly if projected expenditures exceed the amount appropriated or adjustments authorized.
SUBCOMMITTEE RECOMMENDATION: AMEND proviso to change "Center for Accelerated Technology Training" to "ReadySC."

~~25.1. (TEC: Training of New & Expanding Industry) (A) Notwithstanding the amounts appropriated in this section for the "Center for Accelerated Technology Training" ReadySC, it is the intent of the General Assembly that the State Board for Technical and Comprehensive Education expend the funds necessary to provide direct training for new and expanding business or industry.~~

~~(B) In the event projected expenditures are above the appropriation, the appropriation in this section for the "Center for Accelerated Technology Training" ReadySC may be appropriately~~

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

adjusted, if and only if, the Executive Budget Office determines that the projected expenditures are directly related to:

(1) an existing technology training program where the demand for the program exceeds the program's capacity and the additional funds are to be utilized to meet the demand; or

(2) a new program is necessary to provide direct training for new or expanding business or industry.

(C) The adjustment may occur only upon approval by the Executive Budget Office. Upon the Executive Budget Office's approval of the adjustment, the Director of the Executive Budget Office must certify, in writing, that the adjustment is directly related to either subsection (B)(1) or (B)(2). The Director must immediately provide a copy of the written certification, including the amount of the adjustment, to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee.

(D) Upon the Director's written certification approving an adjustment, the State Board for Technical and Comprehensive Education must submit a statement to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee containing a detailed itemization of the manner in which funds initially appropriated for technology training were utilized, the specific purpose for the adjustment, and the ultimate recipient of the adjusted amount.

(E) The aggregate amount of all adjustments made pursuant to this section may not exceed ten million dollars.

(F) In the event that projected expenditures for the ~~Center for Accelerated Technology Training ReadySC~~ exceed the amounts appropriated and the amount of any adjustments authorized, the State Board for Technical and Comprehensive Education may request a supplemental appropriation from the General Assembly.

25.at **ADD** (Aeronautics Training Center) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize the State Board for Tec and Comp Ed to carry forward S.C. Aeronautics Training Center funds and to use the funds for the same purpose.

25.at. (TEC: Aeronautics Training Center) Funds appropriated for the S.C. Aeronautics Training Center may be carried forward from the prior fiscal year into the current fiscal year and utilized for the same purpose.

SECTION 117 - X90-GENERAL PROVISIONS

117.62 **DELETE** (LightRail) Establishes the LightRail project at Clemson University, MUSC, and USC-Columbia and exempts the project from the oversight and project management regulations of the Department of Administration. Stipulates that LightRail must not carry commercial or K-12 traffic originated in South Carolina and allows public or private organizations and entities to have access through formal documented partnerships with one or more of the three research universities. Requires an annual report to the General Assembly each year.
SUBCOMMITTEE RECOMMENDATION: DELETE proviso. *Codified in Section 59-151-100.*

117.62. (GP: LightRail) Pursuant to this provision the three research universities: Clemson University, the Medical University of South Carolina, and the University of South Carolina-Columbia, are authorized and directed to plan, procure, administer, oversee, and manage all

**HIGHER EDUCATION AND TECHNICAL SCHOOLS SUBCOMMITTEE
RECOMMENDATIONS FOR FY 2015-16
TO THE PROVISO SUBCOMMITTEE**

~~functions associated with the South Carolina LightRail and are thereby exempt from the oversight and project management regulations of the Department of Administration. South Carolina LightRail is an academic network for the use of the state's three research universities for the exchange of information directly related to their mission and must not carry commercial or K-12 traffic originated in South Carolina. For the current fiscal year, public or private organizations and entities may be provided access only through formal documented partnerships with one or more of the three research universities. On February first of the current fiscal year, the entity managing the network must submit to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee a report specifically identifying each entity with access to the network and any payment, including without limitation in kind payment, that each such organization and entity is making for access to the network.~~

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